



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Falmouth Middle School

SAU: Falmouth School Department

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2010-2011 NCLB Report Card



School: Falmouth Middle School
SAU: Falmouth School Department
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	177	176	99	92	92	67	22	70	7	1	175	1
	2009-2010	156	154	99	94	94	72	34	60	5	1	154	0
Female	2008-2009	88	87	99	95	95	70	25	70	5	0		
	2009-2010	71	70	99	97	97	78	46	51	3	0		
Male	2008-2009	89	89	100	89	89	64	19	70	10	1		
	2009-2010	85	84	99	92	92	67	25	67	6	2		
Caucasian/White	2008-2009	167	167	100	93	93	67	22	71	7	1		
	2009-2010	148	146	99	94	94	73	35	59	5	1		
African American/Black	2008-2009	2	2	100			46						
	2009-2010	2	2	100			57						
Hispanic	2008-2009	0	0				56						
	2009-2010	1	1	100			70						
Asian or Pacific Islander	2008-2009	8	7	88	86	86	68	43	43	14	0		
	2009-2010	3	3	100			73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	2	2	100			62						
Economically Disadvantaged	2008-2009	6	6	100	83	83	53	33	50	17	0		
	2009-2010	6	5	83			62						
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	25	25	100	64	64	31	4	60	32	4		
	2009-2010	19	19	100	74	74	36	5	68	16	11		
Limited English Proficient	2008-2009	2	1	50			39						
	2009-2010	1	1	100			49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Falmouth Middle School
SAU: Falmouth School Department
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	174	174	100	95	95	71	32	63	5	0	174	0
	2009-2010	175	174	99	94	94	68	37	56	6	1	173	1
Female	2008-2009	89	89	100	97	97	76	40	56	3	0		
	2009-2010	87	86	99	97	97	74	47	50	3	0		
Male	2008-2009	85	85	100	94	93	66	24	71	6	0		
	2009-2010	88	88	100	91	91	63	28	63	8	1		
Caucasian/White	2008-2009	165	165	100	96	95	71	32	64	4	0		
	2009-2010	166	165	99	94	94	69	38	56	5	1		
African American/Black	2008-2009	2	2	100			51						
	2009-2010	1	1	100			47						
Hispanic	2008-2009	1	1	100			60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009	6	6	100	100	100	74	50	50	0	0		
	2009-2010	8	8	100			70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	3	3	100			58						
	2009-2010	9	8	89			56						
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	18	18	100	78	74	33	6	72	22	0		
	2009-2010	25	25	100	76	76	29	8	68	20	4		
Limited English Proficient	2008-2009	2	2	100			45						
	2009-2010	2	2	100			44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Falmouth Middle School
SAU: Falmouth School Department
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	196	195	99	94	93	78	37	57	6	1	193	2
	2009-2010	175	175	100	95	95	69	27	68	4	1	175	0
Female	2008-2009	104	103	99	95	95	84	44	51	5	0		
	2009-2010	88	88	100	99	99	76	36	63	0	1		
Male	2008-2009	92	92	100	92	91	73	29	63	7	1		
	2009-2010	87	87	100	92	91	62	18	74	8	0		
Caucasian/White	2008-2009	179	179	100	94	94	79	38	56	5	1		
	2009-2010	167	167	100	95	95	69	27	68	4	1		
African American/Black	2008-2009	5	5	100	80	80	60	0	80	20	0		
	2009-2010	1	1	100			53						
Hispanic	2008-2009	2	2	100			69						
	2009-2010	1	1	100			60						
Asian or Pacific Islander	2008-2009	9	8	89	88	88	83	38	50	13	0		
	2009-2010	6	6	100			77						
American Indian or Native Alaskan	2008-2009	1	1	100			64						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	13	13	100	77	77	67	15	62	23	0		
	2009-2010	5	5	100			57						
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	24	24	100	71	68	39	4	67	25	4		
	2009-2010	16	16	100	69	65	28	6	63	25	6		
Limited English Proficient	2008-2009	7	6	86	50	50	47	0	50	50	0		
	2009-2010	2	2	100			44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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School: Falmouth Middle School
SAU: Falmouth School Department
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	191	191	100	91	91	71	43	48	7	2	190	1
	2009-2010	193	193	100	90	89	68	24	65	7	3	191	2
Female	2008-2009	90	90	100	90	90	77	51	39	8	2		
	2009-2010	102	102	100	93	93	76	29	64	5	2		
Male	2008-2009	101	101	100	92	92	66	36	56	7	1		
	2009-2010	91	91	100	86	85	61	19	67	10	4		
Caucasian/White	2008-2009	173	173	100	91	91	72	42	50	8	1		
	2009-2010	177	177	100	92	91	69	25	67	6	3		
African American/Black	2008-2009	0	0				51						
	2009-2010	4	4	100			50						
Hispanic	2008-2009	3	3	100			66						
	2009-2010	2	2	100			57						
Asian or Pacific Islander	2008-2009	14	14	100	86	86	71	57	29	0	14		
	2009-2010	9	9	100			76						
American Indian or Native Alaskan	2008-2009	1	1	100			56						
	2009-2010	1	1	100			50						
Economically Disadvantaged	2008-2009	9	9	100	56	56	56	22	33	22	22		
	2009-2010	15	15	100	53	53	56	20	33	33	13		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	24	24	100	67	67	29	8	58	25	8		
	2009-2010	20	20	100	40	38	26	5	35	45	15		
Limited English Proficient	2008-2009	4	4	100			41						
	2009-2010	8	8	100			43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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School: Falmouth Middle School
SAU: Falmouth School Department
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	177	177	100	91	91	66	36	55	7	2	176	1
	2009-2010	156	154	99	95	95	64	44	51	3	2	154	0
Female	2008-2009	88	88	100	92	92	65	35	57	7	1		
	2009-2010	71	70	99	99	99	64	51	47	0	1		
Male	2008-2009	89	89	100	90	90	66	37	53	8	2		
	2009-2010	85	84	99	92	92	64	37	55	6	2		
Caucasian/White	2008-2009	167	167	100	92	92	67	36	56	7	1		
	2009-2010	148	146	99	95	95	65	43	51	3	2		
African American/Black	2008-2009	2	2	100			43						
	2009-2010	2	2	100			37						
Hispanic	2008-2009	0	0				52						
	2009-2010	1	1	100			55						
Asian or Pacific Islander	2008-2009	8	8	100	88	88	69	50	38	13	0		
	2009-2010	3	3	100			67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	2	2	100			54						
Economically Disadvantaged	2008-2009	6	6	100	83	83	53	33	50	0	17		
	2009-2010	6	5	83			51						
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	25	25	100	68	68	38	8	60	28	4		
	2009-2010	19	19	100	68	68	34	11	58	16	16		
Limited English Proficient	2008-2009	2	2	100			40						
	2009-2010	1	1	100			38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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School: Falmouth Middle School
SAU: Falmouth School Department
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	174	174	100	85	85	54	37	48	12	3	174	0
	2009-2010	175	174	99	94	94	63	50	44	5	1	173	1
Female	2008-2009	89	89	100	82	82	52	34	48	15	3		
	2009-2010	87	86	99	95	95	62	49	47	5	0		
Male	2008-2009	85	85	100	88	87	56	40	48	9	2		
	2009-2010	88	88	100	93	93	63	51	42	6	1		
Caucasian/White	2008-2009	165	165	100	85	84	55	36	48	13	2		
	2009-2010	166	165	99	94	94	64	50	44	5	1		
African American/Black	2008-2009	2	2	100			31						
	2009-2010	1	1	100			40						
Hispanic	2008-2009	1	1	100			37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009	6	6	100	100	100	66	67	33	0	0		
	2009-2010	8	8	100			68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	3	3	100			40						
	2009-2010	9	8	89			49						
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	18	18	100	67	63	26	0	67	22	11		
	2009-2010	25	25	100	68	68	29	20	48	28	4		
Limited English Proficient	2008-2009	2	2	100			30						
	2009-2010	2	2	100			36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Falmouth Middle School
SAU: Falmouth School Department
Grade: 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	196	196	100	85	84	57	42	43	11	5	194	2
	2009-2010	175	175	100	90	90	60	53	37	8	2	175	0
Female	2008-2009	104	104	100	88	88	59	41	46	10	3		
	2009-2010	88	88	100	90	90	59	53	36	8	2		
Male	2008-2009	92	92	100	82	81	56	42	39	12	7		
	2009-2010	87	87	100	91	90	61	53	38	8	1		
Caucasian/White	2008-2009	179	179	100	86	86	58	42	44	10	4		
	2009-2010	167	167	100	90	89	61	53	37	8	2		
African American/Black	2008-2009	5	5	100	60	60	32	0	60	20	20		
	2009-2010	1	1	100			35						
Hispanic	2008-2009	2	2	100			47						
	2009-2010	1	1	100			42						
Asian or Pacific Islander	2008-2009	9	9	100	89	89	68	56	33	11	0		
	2009-2010	6	6	100			72						
American Indian or Native Alaskan	2008-2009	1	1	100			39						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	13	13	100	54	54	42	31	23	31	15		
	2009-2010	5	5	100			46						
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	24	24	100	42	40	23	8	33	33	25		
	2009-2010	16	16	100	56	53	25	13	44	31	13		
Limited English Proficient	2008-2009	7	7	100	57	57	27	29	29	14	29		
	2009-2010	2	2	100			36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Falmouth Middle School
SAU: Falmouth School Department
Grade: 08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	191	191	100	87	87	52	44	43	7	5	190	1
	2009-2010	193	193	100	88	87	60	43	45	7	6	191	2
Female	2008-2009	90	90	100	86	86	54	42	43	9	6		
	2009-2010	102	102	100	87	87	60	34	53	7	6		
Male	2008-2009	101	101	100	89	89	51	46	44	6	5		
	2009-2010	91	91	100	88	87	59	53	35	7	5		
Caucasian/White	2008-2009	173	173	100	88	88	53	43	45	8	4		
	2009-2010	177	177	100	89	89	60	43	46	6	5		
African American/Black	2008-2009	0	0				31						
	2009-2010	4	4	100			34						
Hispanic	2008-2009	3	3	100			40						
	2009-2010	2	2	100			48						
Asian or Pacific Islander	2008-2009	14	14	100	86	86	60	43	43	0	14		
	2009-2010	9	9	100			68						
American Indian or Native Alaskan	2008-2009	1	1	100			37						
	2009-2010	1	1	100			46						
Economically Disadvantaged	2008-2009	9	9	100	67	67	36	44	22	0	33		
	2009-2010	15	15	100	47	47	45	20	27	27	27		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	24	24	100	54	54	18	13	42	21	25		
	2009-2010	20	20	100	40	38	21	10	30	30	30		
Limited English Proficient	2008-2009	4	4	100			26						
	2009-2010	8	8	100			29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Falmouth Middle School
SAU: Falmouth School Department
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	99 100	99 99	92	91 92	71 69	100	100 100	99 99	90	90 90	63 61	96	97	95
Caucasian/White	100	100 100	99 99	93	91 93	71 69	100	100 100	99 99	90	90 90	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	90	* 90	73 76	*	* *	99 99	95	* 95	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	*	* *	99 99	62	79 62	60 56	*	* *	99 99	58	75 58	50 47			
Students with Disabilities	100	100 100	97 98	60	67 58	36 28	100	100 100	97 98	53	62 52	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card Maine Teacher Quality Data



School: Falmouth Middle School
SAU: Falmouth School Department



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	12	19	27	1	2	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>